Fifth Cambridge Conference on Language Endangerment 31st July 2014 Alison Richard Building 7 West Road, Cambridge CB3 9DT		
8.45 – 9.15	Registration Alison Richard Building Foyer	
9.15 – 9.30	Introduction Alison Richard Building SG1	
	New Speakers and the Community SG1	New Speakers: Attitudes and Perceptions SG2
9.30 – 10.00	Jeanette King, George Ann Gregory, & Nichole Gully (Canterbury, NZ) How can RLS succeed after the first generation? A Māori case study	Vera Ferreira (CIDLS, Portugal) Dynamics and tensions in the revitalization of Minderico
10.00 – 10.30	Nicole Dołowy-Rybińska (Polish Academy of Sciences)	Anik Nandi & Ashvin I. Devasundaram (Heriot-Watt)
	The 'resistance identity' of young European minority language speakers	Contesting the Conventionalising of Castilian: Galician Newspeaker Parents as Counter-Elites
10.30 – 11.00	Dave Sayers (Sheffield Hallam) Using language to help people, or using people to help language? A typology of language acquisition planning	Tymoteusz Król (Association Wilamowianie) & Tomasz Wicherkiewicz (Adam Mickiewicz University) Relay of Generations between the Last and the 'New' Speakers: Reviving the language, identity and community of Wymysiöeryś in southern Poland1
11.00 – 11.30	Coffee Alison Richard Building Foyer	
	New Speakers: Attitudes and Perceptions SG1	New Speakers and Identities SG2
11.30 – 12.00	Charlotte Selleck (Worcester) 'We're learners of Welsh, not proper fully Welsh'; A discussion of how students' at an English-medium school orientate to and construct legitimacy in a minority language	Paola Bocale (Milano) Language shift and language revival in Crimea
12.00 – 12.30	Harald Flohr (Cambridge) The speakers of Irish, the prestige of the language and the changing identity of Ireland	M. Olimpia Squillaci (Cambridge) (Dis-)advantages from the revitalisation of 'useless' dialects: The case of Greko and Rumeiko
12.30 – 13.00	Ruth Kircher (McGill) Getting the 'allophones' on board: Identity planning to revitalise French in Quebec	Lauren Gawne (Nanyang) Divide and Survive: The construction of Syuba Identity and Language Maintenance in Nepal

13.00 – 14.00	Lunch Alison Richard Building Foyer	
	New Speakers and Education SG1	The New Speaker and Linguistic Norms SG2
14.00 – 14.30	Sarah Croome (SOAS) Accommodation and Resistance in the Implementation of a Minority Language; A survey of headteacher attitudes across primary schools in Cornwall	Mario Pinharanda Nunes (Macau) Comedy plays in Makista and its 'new'speakers
14.30 – 15.00	Iris Orosia Campos Bandrés (Zaragoza) Can "new" speakers save the Aragonese through Primary school? First results of a participatory action project focused on motivation	Shirley Yul-Ifode (Port Harcourt) Endangerment or Globalisation of minor languages in Nigeria: Evidence from Child Language Development
15.00 – 15.30	Ari Sherris, Tachini Pete, & Erin Haynes (Texas A&M) Knowledge is being: Salish-Pend d'Oreille Conceptual Metaphors and Speaking	Douglas McNaught (SOAS) The Curious Case Of Karuruan: How A Minority Language Became The Lingua Franca Of An Entire Community
15.30- 16.00	Coffee Alison Richard Building Foyer	
	New Speakers and MTB-MLE SG1	Projects in Support of the New Speaker SG2
16.00 – 16.30	Catherine Young (SIL) Effective and sustainable mother tongue- based multilingual education practices in non-dominant language communities	Avelino Corral Esteban (Madrid) The Honóxease project: creating materials to keep the Cheyenne language alive
16.30 – 17.00	Andy Kirkpatrick (Griffith, AU) The 1000 or more languages of ASEAN – secure or threatened?	Alexandra Grey (Macquarie, AU) The displacement of language as a mechanism of social inclusion in processes of language endangerment: the Zhuang case study
17.00 – 17.15	Closing Session Alison Richard Building SG1	
19.30	Conference Dinner Combination Room, Peterhouse	