Ollie Sayeed
for undergrad faculty rep

The most recent picture of me

Hello – I'm a third year from the Linguistics Tripos, and I'm keen to help represent your views on the faculty board about any of its courses. My email is ohbs2@cam.ac.uk.

I've chatted to some people already about how they think things could be done differently, and we've got some suggestions:

- Give lecturers the ability to teach (optional) extension classes/practicals, if they and the students all agree they want more contact time
- Have a faster-paced Part I for Linguistics in particular
- Have fewer overview lectures and introductory assignments at the beginning of the course, with a small amount more preliminary reading; so the lectures can quickly get onto more interesting topics (which is, after all, why we're here)
- Make course information and materials available publicly on the website, as it used to be, rather than hidden away in an opaque private file-sharing system like Moodle
- Make exam scripts from all MML and Linguistics papers available to students via a Freedom of Information request, as the examiners' notes currently are; so we can keep our own work for personal reference
- Encourage all courses to save the trees and go paper-free whenever possible, perhaps by emailing PDFs of handouts before lectures and classes or putting them online

I'm taking CS3 (the Slavonic languages), so I have got some experience of MML outside Linguistics – but let me know about what concerns you've got. More language teaching, or more standardized or centralized language teaching? Faster or slower teaching for ab initio courses? If you tell me, I'll be your vessel.