	Sixth Cambridge Conference on Language Endangerment 6th July 2016 Alison Richard Building 7 West Road, Cambridge CB3 9DT	
8.30 – 9.00	Registration Alison Richard Building Foyer	
9.00 – 9.15	Introduction Alison Richard Building SG1	
	Key Issues in Curriculum Design I **SG1**	**Key Issues in Curriculum Design II** **SG2**
9.15 – 9.45	**Meili Fang & David Nathan** (Batchelor Institute of Indigenous Tertiary Education) *Tapping the well: evaluating and adapting teaching LWC methodologies for endangered languages*	**James Hawkey** (Bristol) *Collaborative cross-border curricula: The design and implementation of bilingual and immersion Catalan education programs in France*
9.45 – 10.15	**Tess Fitzpatrick** (Cardiff) & **Steve Morris** (Swansea) *Creating pedagogical wordlists without a corpus: a replication study for the Welsh L2 curriculum*	**Colleen O'Brian** (Arizona) *Creating relevant curricula for endangered languages in Colombia*
10.15 – 10.45	Coffee Alison Richard Building Foyer	
	Curriculum Design and Ideologies **SG1**	**Integrating Variability into Curricula** **SG2**
10.45 – 11.15	**Julia Sallabank** (SOAS) & **Yan Marquis** (Guernsey) *Learning and very small language: goals, aims, methods*	**Douglas McNaught** (SOAS) *From mountains to metropolis: indigenous language education in urban Taiwan*
11.15 – 11.45	**Rebecca Mitchell** (Cambridge) *Towards an experimental primary L1 curriculum for the Vili language*	**Patricia Serbac** (Regensburg) *Reflections on a curriculum model for schools in Romanian dialects*
11.45 – 12.15	**Caroline Bacciu** (Georg-August-Universität Göttingen) *Area-bound linguistic identities in Sardinia - An educational grammar proposal*	**Ibon Manterola**, **Leire Diaz de Gereñu**, **Ines Garcia Askoaga**, & **Itziar Idiazabal** (Basque Country) *Text genres as relevant didactic tools for the implementation and evaluation of the Basque curriculum: the example of a narrative activity in Basque L1, L2 and L3*
12.15 – 13.15	Lunch Alison Richard Building Foyer	

	Curriculum Design for L2 Learners SG1	Key Issues in Curriculum Design III SG2
13.15 – 13.45	**Rob Teare** (Isle of Man) *Curriculum planning for Manx Gaelic*	**Monica Ward** (Nanyang) *Curriculum design - A complex process that needs a collective intelligence approach*
13.45 – 14.15	**Tony Scott Warren** (L'Office du Jèrriais) *Dé rein à l'av'nîn – From nothing to Eternity*	**Naveed Ahmad** (Bahauddin Zakariya) *Curriculum design for the languages of Pakistan*
14.15- 14.45	Coffee Alison Richard Building Foyer	
	Community-based Initiatives SG1	**Curriculum Design and MTB-MLE SG2**
14.45 – 15.15	**Joan Argenter** (UNESCO) & **Virginia Unamuno** (CONICET) *An ethnoeducational project among Wichi communities in Argentina: Acquiring language-and-culture knowledge out of traditional practices*	**Evaristo Ovide** (Salamanca) *Language and cultural assimilation in indigenous education programms in the public schools of Argentina*
15.15 – 15.45	**Ari Sherris** (Texas A&M) *Doing Safaleba literacy in school through situated practice, activism, and translanguaging*	**Dörte Borchers** (Graz) *Why mother tongue education in Nepal doesn't work (yet)*
15.45 – 16.00	Break	
	Curriculum Design for L2 Learners SG1	**Key Issues in Curriculum Design IV**
16.00 – 16.30	**Jeffrey Davis** (Tennessee) *Curriculum approaches to reawaken indigenous sign language*	**Barbara Graham** (Wycliffe Bible Translators) *Reading and writing clubs - A means of introducing endangered languages into curriculum design and evaluation in Kenya?*
16.30 – 17.00	**James McLellan** (Brunei Darussalam) *Curriculum development, delivery and evaluation issues for teaching endangered Borneo indigenous languages at tertiatry level: Tutong and Dusun*	**Neihana Jacob** (Waiariki IT, NZ) *Application of Maori concepts into a Business Management Degree programme*
17.00 – 17.15	Closing Session Alison Richard Building SG1	