**Teacher Information sheet: A taste of German**

Dear Teacher,

Thank you for being interested in giving your students an insight into the German language**.** The accompanying pre-recorded video lesson will help you to engage with your students and let them speak German. You won’t need to know German yourself, so just try it out!

The video is very interactive, with many pauses in order for your students to answer questions and try out the things they have just learned. This interactive format will hopefully make it an interesting lesson for everyone. The video is about 15 minutes long and you’ll probably need another 20 to 30 minutes in order to do all the task. So, best to allow yourself (at least) 45 minutes for this class.

The video comes with a worksheet for your students. Here I will just mention some more points and give you more ideas how to realise the class.

If you have any further questions or want to give feedback of any kind, please feel free to contact me: Maren de Vincent-Humphreys [mf505@cam.ac.uk](mailto:mf505@cam.ac.uk)

Viel Spaß und viele Grüße

Maren

**Additional ideas:**

* In the presentation you will hear that outside of those countries with German as an official language, there are a further 7.5 million people all over the world, in 42 countries, speaking German as their mother tongue (e.g. in Russia, Romania, Namibia or the US)

Let your students do some research for the next class: Why are there so many native speakers in Russia, Romania, Namibia or the US? You could, for example, divide up the countries, allocating one country to one group of students.

Source: <https://www.bundesregierung.de/breg-de/aktuelles/fakten-deutsche-sprache-1723168>

* In the presentation, students will get to know that many words are similar in German and English.

Let the students explore themselves and let them have a look at German newspapers/ magazines etc. to see whether they can find more words which they understand.

For example here: [www.spiegel.de](http://www.spiegel.de) / [www.zeit.de](http://www.zeit.de)

* In the presentation, students will listen to a song from the German band “Deine Freunde”.

Let the students do some research at home: Do they know any other German bands? Can they say something about them in class? Or did they like any other songs featured on the Lyrics Training App? Can they present the song? Did they learn any new words from the song?

* In the presentation, students will learn how to express their opinion.

Let the students research in online dictionaries. What else can they say for good/ bad? For example on [www.pons.com](http://www.pons.com)