

**Sixth Cambridge Conference on Language Endangerment**  
**6th July 2016**  
**Alison Richard Building**  
**7 West Road, Cambridge CB3 9DT**

8.30 – 9.00	Registration Alison Richard Building Foyer	
9.00 – 9.15	Introduction Alison Richard Building SG1	
	<b>Key Issues in Curriculum Design I SG1</b>	<b>Pedagogical Materials SG2</b>
9.15 – 9.45	<b>Meili Fang &amp; David Nathan</b> (Batchelor Institute of Indigenous Tertiary Education) <i>Tapping the well: evaluating and adapting teaching LWC methodologies for endangered languages</i>	<b>James Hawkey</b> (Bristol) <i>Collaborative cross-border curricula: The design and implementation of bilingual and immersion Catalan education programs in France</i>
9.45 – 10.15	<b>Tess Fitzpatrick</b> (Cardiff) & <b>Steve Morris</b> (Swansea) <i>Creating pedagogical wordlists without a corpus: a replication study for the Welsh L2 curriculum</i>	<b>Colleen O'Brian</b> (Arizona) <i>Creating relevant curricula for endangered languages in Colombia</i>
10.15 – 10.45	Coffee Alison Richard Building Foyer	
	<b>Curriculum Design for L2 Learners SG1</b>	<b>Integrating Variability into Curricula SG2</b>
10.45 – 11.15	<b>Julia Sallabank</b> (SOAS) & <b>Yan Marquis</b> (Guernsey) <i>Learning and very small language: goals, aims, methods</i>	<b>Douglas McNaught</b> (SOAS) <i>From mountains to metropolis: indigenous language education in urban Taiwan</i>
11.15 – 11.45	<b>James McLellan &amp; Noor Azam Haji-Othman</b> (Brunei Darussalam) <i>Curriculum development, delivery and evaluation issues for teaching endangered Borneo indigenous languages at tertiary level: Tutong and Dusun</i>	<b>Siobhán Nic Fhlannchadha &amp; Tina Hickey</b> (Dublin) <i>The importance of the school as a language exposure environment: an Irish case study</i>
11.45 – 12.15	<b>Caroline Bacciu</b> (Georg-August-Universität Göttingen) <i>Area-bound linguistic identities in Sardinia - An educational grammar proposal</i>	<b>Ibon Manterola, Leire Diaz de Gereñu, Ines Garcia Askoaga, &amp; Itziar Idiazabal</b> (Basque Country) <i>Text genres as relevant didactic tools for the implementation and evaluation of the Basque curriculum: the example of a narrative activity in Basque L1, L2 and L3</i>

12.15 – 13.15	Lunch Alison Richard Building Foyer	
	<b>Curriculum Design for L2 Learners SG1</b>	<b>Key Issues in Curriculum Design II SG2</b>
13.15 – 13.45	<b>Rob Teare</b> (Isle of Man) <i>Curriculum planning for Manx Gaelic</i>	<b>Monica Ward</b> (Dublin City) <i>Curriculum design - A complex process that needs a collective intelligence approach</i>
13.45 – 14.15	<b>Tony Scott Warren</b> (L'Office du Jèrriais) <i>Dé rein à l'av'nîn – From nothing to Eternity</i>	<b>Naveed Ahmad</b> (Bahauddin Zakariya) <i>Curriculum design for the languages of Pakistan</i>
14.15- 14.45	Coffee Alison Richard Building Foyer	
	<b>Community-based Initiatives SG1</b>	<b>Curriculum Design and MTB-MLE SG2</b>
14.45 – 15.15	<b>Joan Argenter</b> (UNESCO) & <b>Virginia Unamuno</b> (CONICET) <i>An ethnoeducational project among Wichi communities in Argentina: Acquiring language-and-culture knowledge out of traditional practices</i>	<b>Evaristo Ovide</b> (Salamanca) <i>Language and cultural assimilation in indigenous education programmes in the public schools of Argentina</i>
15.15 – 15.45	<b>Ari Sherris</b> (Texas A&M) <i>Doing Safaleba literacy in school through situated practice, activism, and translanguaging</i>	<b>Dörte Borchers</b> (Graz) <i>Why mother tongue education in Nepal doesn't work (yet)</i>
15.45 – 16.00	Break	
	<b>Curriculum Design for L1 and L2 Learners SG1</b>	<b>Evaluating Curriculum Design</b>
16.00 – 16.30	<b>Jeffrey Davis</b> (Tennessee) <i>Curriculum approaches to reawaken indigenous sign language</i>	<b>Barbara Graham</b> (SIL) <i>Reading and writing clubs - A means of introducing endangered languages into curriculum design and evaluation in Kenya?</i>
16.30 – 17.00	<b>Rebecca Mitchell</b> (Cambridge) <i>Towards an experimental primary L1 curriculum for the Vili language</i>	<b>Neihana Jacob</b> (Waiariki IT, NZ) <i>Application of Maori concepts into a Business Management Degree programme</i>
17.00 – 17.15	Closing Session Alison Richard Building SG1	